Blended Learning in the Teaching of English as a Foreign Language

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Abstract

Blended Learning (BL) is the integration of Face-to-Face classes with a virtual component where students work on different interactive activities. It extends learning foreign language through the innovative use of information and communication technology. It is the combination of different training media such as technologies, activities, and types of events and accommodates a variety of learning styles. Through BL, students become far more active in their own learning, feeling more technologically empowered and able to learn anywhere and anytime in the manner that best suits their lifestyle. Blended learning environments provide educators with a variety of features and tools that effectively foster social interaction. Teachers can encourage their students to engage in social interaction by using one of the social media tools. In blended learning environments, students can express thoughts and feelings. They can also assess their own work and become aware of others. Through blended learning that promotes inquiry processes by providing designed tasks, Internet resources, and interaction with others, students can develop language skills more effectively. The aim of the paper is to display interactive activities that can be used to build a blended learning experience for students. More precisely, these additional activities include visually rich images to help students approach the development of their language skills.

Keywords: *blended learning, English language, students, interaction*