

Multicultural Education Concepts and Methods



Center for Balkan Cooperation LOJA



LOJA

MULTICULTURAL EDUCATION

Concepts and Methods

Handbook

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Multicultural Education, Concepts and Methods
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INTRODUCTION

The Multicultural Education, Concepts and Methods handbook emerged as a result of the cooperation initiated by Centre for Balkan Cooperation LOJA, where experts from various universities in the Republic of North Macedonia, in cooperation with the facilitators in the area of non-formal education, elaborate various topics in the field of multicultural education.

For the first time, this publication has brought together representatives from various universities, who are unique regarding their geographic, ethnic and linguistic aspect. At the same time, this publication has enabled a closer cooperation between the professors and experts in the field of educational methodologies in non-formal education in the Republic of North Macedonia.

The need for this kind of handbook derives from the multicultural and multi-linguistic character of our society, which is an asset that should be cultivated further.

Considering the fact that the respect for difference, as a concept and philosophy, is a key value that should be promoted in a multiethnic and democratic society, this handbook aims at overcoming the basic barriers (communication, violence, prejudices and stereotypes, discrimination, perceptions, identities, gender roles etc.) in order to promote multiculturalism in the society.

Overcoming these barriers individually is the starting point for a change in the society. The very insistence on non-formal methodology to tackle these concepts represents an added value to this handbook, since it creates a window that not only offers more opportunities to gain knowledge, competences and skills, but it offers a possibility to implement this methodology within the formal educational institutions.

The handbook encompasses specific themes that are main subjects of the university professors who are experts in their field, and within each theme/chapter there are activities and exercises introduced to implement various methods in the non-formal learning process, such as brainstorming, group work, presentations etc. prepared by certified facilitators in the field of non-formal methodology.

This handbook is intended to serve as an unconventional resource for students at pedagogy faculty, aiming to help future educators to understand the importance of multicultural education, and implement this concept in their teaching practice in order to improve the knowledge and the competences in the multicultural values of the new generations. Moreover, this handbook can be used as a teaching resource at a university level, where the problem of intercultural diversity is involved.

The language and the contents of the handbook are also adequate as a resource for various groups with different educational levels.

This publication aims at meeting the requirements for such resources in Albanian, Macedonian and English language for the readers, facilitators, and teachers in the primary, secondary and higher education, in order to help them build the capacities in relation to the multicultural diversity, and promote this concept in the society as a precondition not only for individual growth, but for the benefit of the whole society.

Prof. Memet Memeti, PhD